	の英文の()に い。	入る最も適切な語(句)をア〜エから]	つ選び、記号で答えな		
(1)	Do you know the g	irl () in that	room?			
	7. is singing	イ. singing	ウ. sings	工. sing		
(2)	My father told me	() to the hos	spital.			
	7. go	イ. going	ウ. to go	工. gone		
(3)	What were you () when I calle	d you?			
	7. do	イ. did	ウ. to do	工. doing		
(4)	Tommy always this	nks () from	other people.			
	7. different	イ. difficult	ウ. differently	工. difference		
(5)	You were () t	o hear the news.				
	7. surprise	イ. surprised	ウ. surprising	工. surprisingly		
(6)	He tried these shoe	es (), but he	e didn't buy them.			
	7. on	イ. off	ウ. out	工. in		
(7)	This is the museum	n () visited f	ïve years ago.			
	7. which	イ. that	ウ. has	工. we		
(8)	() textbook is	this? It has no n	ame on it.			
	ア. How	イ. Who	ウ. Whose	工. Where		
(9)	She is good (English.				
	ア. at	イ. of	ウ. with	工. in		
(10)	My sister bought a	car () me.				
	7. at	イ. about	ウ. to	工. for		

- 2 以下の設問に答えなさい。
- (A) 教室の掲示板に、高橋先生から新学期の「教室でのルール」についてのプリントが貼られていました。質問に対して最も適切なもの、または文を完成させるのに最も適切なものを1~4から1つ選び、番号で答えなさい。



Classroom Rules

Welcome back! I hope you had a nice summer. School starts today. Here are my rules. Please follow them.

Always bring a *tablet computer to class. You can use a tablet computer to support your study. Stay at your desk during lessons. Listen carefully while I teach. Do not talk to your friends. Put your hand up when you have a question. Walk when you use the stairs. Do not run! Please be good friends with your classmates. I hope you understand these important rules.

Thank you!

Mr. Takahashi

- 問1 If you have something to ask,
 - 1. you need to bring a tablet computer.
 - 2. you must listen carefully.
 - 3 . you have to put your hand up.
 - 4. you should be good friends with your classmates.
- 問2 When are these rules shown?
 - 1. On the first day of the 1st *term.
 - 2. On the first day of the 2nd term.
 - 3. On the first day of the 3rd term.
 - 4. On the first day of the new year.

*tablet computer タブレット型コンピューター *term 学期

Come to My Party

From: brian@netmail.com

To: megu@netmail.com

Subject: Come to my party!

Hi, Megu,

My birthday is this Saturday. I will have a small party at my home. We will have lunch and play games. My parents will cook a lot of great food. We can drink juice, tea, or water. My sister will make a big cake. About eight people will come. I hope to see you there.

Can you come? Please send me an e-mail. I need to know by Thursday. Let's have fun!

Day: Saturday, June 17

Time: 1:00 to 5:00 in the afternoon

Address: 760 14th Street

Your friend, Brian

- 問1 What should Megu do by Thursday?
 - 1. She should make a cake.
 - 2. She should call back Brian.
 - 3. She should talk to her parents about the party.
 - 4. She should answer Brian's e-mail.
- 問2 How long will the party be?
 - 1. Three hours.
 - 2. Four hours.
 - 3. Five hours.
 - 4. Six hours.

3 次のEメールを読んで、以下の設問に答えなさい。

l	To: Hanako Tanaka
l	Date: August 15
	Subject: Your movie tickets?
l	Hi, Hanako,
	Are you enjoying the vacation? I have spent so (7) time on my
	homework, and finally finished it this morning. It was really hard work!
	Thank you for lending me the novel at school. When I was reading it last
	night, I found two movie tickets between the pages. 2 They say that the
	*deadline is next Sunday, so you must use them soon. Do you want me to
	bring them to your home? I (イ) go any day except tomorrow.
	Let me know
	Taro
-	

To: Taro Suzuki Date: August 15

Subject: Thank you so much!

Hi, Taro,

I am having a lot of fun. Yesterday, I went to a local summer festival and watched fireworks. I know that I ($\dot{\mathcal{P}}$) do my homework, but I am just too busy! I have been looking for the tickets, so I am happy you found them. I was planning to go to the movie with my sister. But, she has almost no free time because she has basketball practice every day for her next game. If you are free next Saturday, how about going to the movie together? You can bring the tickets with you then. According to the theater website, there are two shows on the same day: 10 a.m. and 2 p.m. (\mathcal{I}) time is best for you?

See you soon...

Hanako

*deadline 最終期限

問1	(ア) ~	(工)	に入る最も	適切な語(句)を	1~4から	1つ選び.	番号で答えなさい
----	-------	-----	-------	----------	-------	-------	----------

(ア) 1. many

2. much

3. a lot of

4. more

(イ) 1. am

2. should

3. must

4. can

4. That

(ウ) 1. want to (エ) 1. What

2. have to 2. When

3. am able to

3. Which

4. am going to

間2 下線部② They は何を指しますか。本文より英語3語で抜き出しなさい

問3 このあとHanakoは何をすると考えられますか。適切なものを $1\sim4$ から1つ選び、番号で答えなさい。

- 1. Check the movie schedule on the website.
- 2. Decide which show to watch with Taro.
- 3. Tell Taro the deadline of the movie tickets.
- 4. Go to see the movie with other friends.

4 次の会話文を読んで、以下の設問に答えなさい。

Ken: I'm Ken. I'm the captain of the Music Club. (). Also, if you have any questions, please put your hand up. I'm happy to answer any questions about our club.

Rika: (イ).

Ken: Yes? Before I answer your question, can you please introduce yourself to everyone?

Rika: Good afternoon, everyone. I'm Rika. (ゥ).

Ken: Hi, Rika. Thank you for coming to our club meeting. What's your question?

Rika: I'm (A) in joining the club, but my parents are worried. They are afraid that I may have little time to study if I become a member. In junior high school, I had a lot of time to study. When I was in *the third grade, I was at the top of my class. So they want me to study harder in high school. I would like to know *how often the Music Club meets.

Ken: (工), a week after the mid-term exams. We practice three times a week, for three hours. Here is a poster with our schedule. You can look at it later. Don't worry. (オ). All our members always study hard and must *have a high grade average.

Rika: Thank you. I'll explain that to (B).

- 問 1 (ア) \sim (オ) に入る最も適切な表現を $1\sim5$ からそれぞれ 1 つ選び、番号で答えなさい。
 - 1. Our concert will be held next month
 - 2. I'm 15 years old
 - 3. I would like to thank everyone for coming today
 - 4. You will still have a lot of time to study
 - 5. I have a question
- 問2 (A)に入る最も適切な語を1~4から1つ選び、番号で答えなさい。
 - 1. believed
- 2. coming
- 3. interested
- 4. feeling
- 問3 (B)に入る語句を本文より英語2語で抜き出しなさい。
- 問4 次の質問に対する答えとして最も適切なものを1~4から1つ選び、番号で答えなさい。
 - (a) What is the problem if Rika joins the club?
 - 1. She has to go to school earlier every morning.
 - 2. She needs to think about her study hours.
 - 3. She needs to support the captain of the club.
 - 4. She has to help her parents every day.
 - (b) How many hours a week do the club members practice for the next concert?
 - 1. Seven hours.
 - 2. Eight hours.
 - 3. Nine hours.
 - 4. Ten hours.

^{*}the third grade 3年生 *how often どれ位の回数で *have a high grade average 成績が良いこと

[5] 次の英文を読んで、以下の設問に答えなさい。

English is now an international (\mathcal{T}) and you can make many friends all over the world by using English. I think ①this is wonderful. Then, how can you *improve your English?

Many Japanese people (イ) abroad ②to study English. That is a good way to improve your English because you can practice it every day. But even in foreign countries, if you use Japanese a lot, your English won't get (ゥ). It is (ェ) to use English.

But you can improve your English in Japan, too. You are studying English at school. You have many chances ③to use it in class. Do you answer in English when your teachers speak it to you? It is easy to say "Wakarimasen," but your English won't improve if you don't (オ) it. You don't have to speak ④it well. If your teachers and your classmates don't *misunderstand, that's good enough.

You [better / can / your English / make] by studying abroad or studying in Japan. But the () important thing is to use it. You should remember this if you really () to improve your English.

*improve~ ~を上達させる misunderstand 誤解する

問 1	(ア)~(キ)に入.	る最も適切な語を1	~4からそれぞれ	11つ選び,	番号で答える
	さい。				
	(ア) 1. culture	2. language	3. country	4. style	

(ア) 1. culture	2. language	3. country	4. style
(イ) 1. go	2. run	3. enjoy	4. visit
(ウ) 1. worse	2. difficult	3. better	4. easy
(エ) 1. great	2. simple	3. interesting	4. important
(才) 1. get	2. use	3. play	4. have
(カ) 1. much	2. most	3. very	4. more
(+) 1. enjoy	2. play	3. want	4. work

問 2 下線部① this の指す内容を表す以下の文を完成させるとき、() に入る適切な語を $1\sim4$ から1つ選び、番号で答えなさい。

 「英語を使うことによって世界中に多くの () を作ることができること」

 1. 家族
 2. 言語
 3. 学校
 4. 友達

- 問3 下線部② <u>to study</u>、③ <u>to use</u> と同じ用法を含む文を 1~5 からそれぞれ 1 つ選び, 番号で答えなさい。
 - 1. My dream is to become a doctor.
 - 2. I want something to eat.
 - 3. I ran to the station to catch the last train.
 - 4. I'm glad to see you again.
 - 5. I'd like to take a walk with my dog.
- 問4 下線部(4) it は何を指しますか。該当するものを $1\sim4$ から1つ選び、番号で答えなさい。
 - 1. speech 2. Japanese 3. language 4. English
- 問5 下線部⑤を意味が通るように並べかえなさい。
- 問 6 次の各文が本文の内容と一致していれば○、一致していなければ×で答えなさい。
 - 1. もし海外に留学すれば、あなたの日本語の力は落ちてしまう。
 - 2. 言語を学ぶことで、世界中の国々のことを知ることができる。
 - 3. 海外に留学して、毎日英語を練習することができれば、英語は上達する。
 - 4. 授業で先生と英語で話す時、わからない時は「わかりません」というべきだ。

6	次の各文の[]内の語(句)を並べかえた時, []	内で2番目と4番目にくる語(句)
	の組み合わせと	して適切なものをア~エから1つ選び	び、記号で答えなさい。ただし文
	頭の語も小文字		

(1) 家まで車で送ってくれませんか。

[1] home 2 me 3 can 4 drive 5 you]?

ア. 5-2 イ. 3-4 ウ. 5-1

(2) 秋の京都は美しい景色で有名です。

Kyoto [1) famous 2 its 3 for 4 beautiful 5 is] views in fall.

7. (2) - (4)

1.1-3

ウ. ①-②

工(3)-(1)

工. ②-①

(3) この花はフランス語で何と言うのですか。

What [1] flower 2 in 3 called 4 this 5 is French?

ア. ④-① イ. ⑤-③ ウ. ④-⑤ エ. ④-③

(4) 私は娘に人形を与えた。

[1] gave 2 to 3 I 4 my 5 doll 6 a] daughter.

ア. ①-⑤ イ.①-②

ウ. ⑤-③

工. ①-④

(5) 駅への行き方を教えていただけませんか。

[1] tell 2 could 3 me 4 the way 5 to 6 you] the station?

ア. 3-5 イ. 6-3 ウ. 3-4

工(6)-(4)

7	各組され	組の文がほぼ同じ意味を表すように、()内にあてはまる <u>英語1語</u> でい。
	(1)	Shall we go shopping this weekend? () go shopping this weekend.
	(2)	Mt. Fuji is the highest mountain in Japan. Mt. Fuji is () than any other mountain in Japan.
	(3)	This book is easy to read. () is easy to read this book.
	(4)	Mr. Sasaki is an English teacher at our school. Mr. Sasaki () English at our school.
	(5)	His sister went to Canada. She is still there. His sister has () to Canada.

問題は以上です。

令和4年度入学考查

英 盟

(解答用紙) 大商学園高等学校

原		7	6	ם כו						4			ಲ			2				
受験番号		Ξ	Ξ	問 6	周 5	周4	四3	問 2	問 1	問4	盟 3	問2	周1	3	問2	周 1	(B)	(A)	(6)	Ξ
				1			2		(7)	(a)			(7)			(7)	問1	問1		
		(2)	(2)	2			· (30)		3	(b)			<u> </u>			~	問2	問 2	(7)	(2)
				2					(4)							3				
		(3)	(3)			- 4 - 4			(土)				(ウ)						(8)	(3)
				ω												(4)				
		(4)	(4)						(4)				(土)			٠			(9)	(4)
等	Total Control			4					(#)							(H)				
		(5)	(5)										(4)						(10)	(5)
							e v		(+)											